

BOARD POLICY

Special Education Students, Differential Standards/Proficiency Requirements for

Students enrolled in special education programs for the handicapped and who have learning handicaps or disabilities which have been diagnosed according to California Code of Regulations, Title 5 regulations relating to the handicapped shall be provided with alternative means and modes necessary to complete the district prescribed course of study.

Differential standards of proficiency and assessment may be developed on an individual basis for students who are or have been enrolled in a special education program if it is determined that they cannot meet the district proficiency standards.

Such differential standards, if developed, shall be made a part of the individualized education program (IEP) for each student who is or has been enrolled in a special education program.

The superintendent, or the designee, shall develop administrative regulations for the implementation of this policy.

Ref: EC Sections 51215, 56345
CCR, Title 5 Section 3069

Adopted: May 1, 1979

Reviewed: March 4, 1986

Reviewed: July 1, 2000